39-0310-888

BERKELEY HEIGHTS PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested			% Proficient	Target	Met Performance	
Schoolwide	1,465	0.0	YES	1,429	87.2	90	NO	
White	1,195	0.0	YES	1,175	86.9	90	NO	
Black			-			-	-	
Hispanic	74	0.0	YES	70	75.7	83.4	YES*	
American Indian			-			-	-	
Asian	175	0.0	YES	166	94.6	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	178	0.0	YES	172	51.1	65.4	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	37	64.9	-		

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	1,465	0.0	YES	1,429	90.8	90	MET GOAL
White	1,195	0.0	YES	1,175	90.8	90	MET GOAL
Black			-			-	-
Hispanic	74	0.0	YES	70	80.0	88.8	YES*
American Indian			-			-	-
Asian	175	0.0	YES	166	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	178	0.0	YES	172	58.1	65.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	62.1	-	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

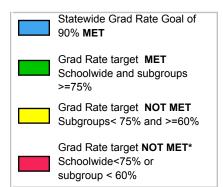
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.3								
White	96.2								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-0850-888

Clark Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		% Proficient	Target	Met Performance	
Schoolwide	1,214	0.2	YES	1,153	83.4	86.5	NO	
White	1,087	0.2	YES	1,047	83.1	86.6	NO	
Black			-			-	-	
Hispanic	76	0.0	YES	62	87.1	87.9	YES*	
American Indian			-			-	-	
Asian	42	0.0	YES	38	84.2	85.3	YES*	
Two or More Races			-			-	-	
Students with Disabilities	173	0.6	YES	154	46.1	55.8	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	88	1.1	YES	81	71.6	77.5	YES*	

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,214	0.2	YES	1,152	88.7	86	YES
White	1,087	0.3	YES	1,046	88.8	86.5	YES
Black			-			-	-
Hispanic	76	0.0	YES	62	90.3	80.3	MET GOAL
American Indian			-			-	-
Asian	42	0.0	YES	38	84.2	85.4	YES*
Two or More Races			-			-	-
Students with Disabilities	173	0.6	YES	154	53.2	55.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	1.1	YES	81	72.9	73.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

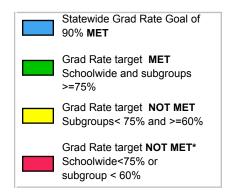
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	99.0								
White	98.9								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	93.3								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-0980-888

Cranford Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%
0.1	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	2,129	0.1		YES	2,095	86.9	88.7	NO
White	1,875	0.1		YES	1,855	87.3	89.5	NO
Black	55	0.0		YES	49	67.3	80.1	YES*
Hispanic	123	0.0		YES	117	88.8	84.5	YES
American Indian				-			-	-
Asian	69	1.4		YES	67	89.5	82.2	YES
Two or More Races				-			-	-
Students with Disabilities	425	0.5		YES	421	61.5	67.1	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	58	0.0		YES	55	71.0	73.1	YES*

District Performance - Mathematics								
	Statewide	Participation	n Rate	- 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	/	Viet	Total Valid	%	Target	Met
Subgroup		Tested	Partic	cipation	Scores	Proficient		Performance
Schoolwide	2,129	0.1	_	YES	2,096	91.7	90	MET GOAL
White	1,875	0.1		YES	1,855	92.0	90	MET GOAL
Black	55	0.0		YES	49	75.5	76.2	YES*
Hispanic	123	0.0		YES	117	89.7	86.1	YES
American Indian				-			-	-
Asian	69	0.0		YES	68	97.1	90	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	425	0.5		YES	421	73.0	67.9	YES
Limited English Proficiency				-			-	-
Economically Disadvantaged	58	0.0	\	YES	55	85.4	80.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

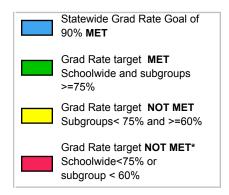
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.6								
White	98.1								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	87.0								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-1320-888

Elizabeth Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	11,487	0.7		YES	9,494	57.8	62.3	NO
White	940	0.6		YES	803	67.2	72.8	NO
Black	2,445	0.9		YES	1,937	49.7	54.6	NO
Hispanic	7,865	0.6		YES	6,539	58.4	63.3	NO
American Indian				-			-	-
Asian	232	0.0		YES	213	78.4	73.7	YES
Two or More Races				-			-	-
Students with Disabilities	1,330	2.2		YES	863	28.8	37.4	NO
Limited English Proficiency	1,110	1.2		YES	761	33.6	39.3	YES*
Economically Disadvantaged	10,077	0.6		YES	8,439	55.9	61.1	NO

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	11,487	0.7	YES	9,489	68.8	72.3	NO	
White	940	0.6	YES	802	79.4	81.6	YES*	
Black	2,445	1.0	YES	1,937	55.9	60.8	NO	
Hispanic	7,865	0.7	YES	6,535	70.8	74.7	NO	
American Indian			-			-	-	
Asian	232	0.0	YES	213	83.6	84.4	YES*	
Two or More Races			-			-	-	
Students with Disabilities	1,330	2.3	YES	863	39.6	47.5	NO	
Limited English Proficiency	1,110	1.4	YES	761	43.9	52.8	YES*	
Economically Disadvantaged	10,077	0.7	YES	8,434	67.5	71.6	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

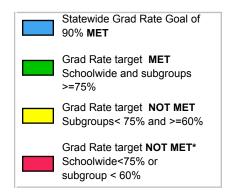
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	65.7							
White	72.0							
Black	56.2							
Hispanic	68.1							
American Indian								
Asian								
Two or More Races								
Students with Disabilities	45.8							
Limited English Proficiency	65.2							
Economically Disadvantaged	67.0							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-1710-888

Garwood Boro

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	tewide Perfo	rmance Go	al - 90%							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance					
Schoolwide	250	0.8	YES	235	69.0	75.8	NO					
White	202	1.0	YES	193	71.0	77.7	NO					
Black			-			-	-					
Hispanic			-			-	-					
American Indian			-			-	-					
Asian			-			-	-					
Two or More Races			-			-	-					
Students with Disabilities	52	0.0	YES	51	21.6	39.5	NO					
Limited English Proficiency			-			-	-					
Economically Disadvantaged			-	38	47.4	58.4	YES*					

	District Performance - Mathematics									
	Statewide	Participation	rmance Go	mance Goal - 90%						
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	250	0.4	YES	236	72.5	80.6	NO			
White	202	0.5	YES	194	75.2	83.5	NO			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	52	0.0	YES	51	29.5	43.2	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-	38	47.3	68.7	NO			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

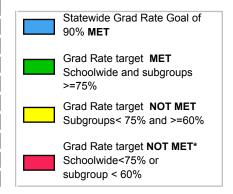
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-2190-888

Hillside Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts			
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
can group		Tested	Participation	Scores	Proficient		Performance
Schoolwide	1,606	0.3	YES	1,536	60.0	68.4	NO
White	130	0.0	YES	126	61.1	66.6	YES*
Black	1,098	0.4	YES	1,046	59.4	68.1	NO
Hispanic	342	0.3	YES	329	60.4	69.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	187	1.1	YES	175	25.7	39.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	981	0.3	YES	942	54.6	64.6	NO

	District Performance - Mathematics										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	1,606	0.2	YES	1,537	69.7	76.6	NO				
White	130	0.0	YES	126	79.4	79	YES				
Black	1,098	0.3	YES	1,047	67.1	74.9	NO				
Hispanic	342	0.3	YES	329	73.0	80.3	NO				
American Indian			-			-	-				
Asian			-			-	-				
Two or More Races			-			-	-				
Students with Disabilities	187	1.1	YES	175	29.1	47.5	NO				
Limited English Proficiency			-	30	53.3	55.3	YES*				
Economically Disadvantaged	981	0.3	YES	942	67.7	77.5	NO				

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

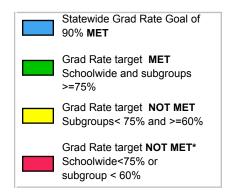
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	76.9									
White										
Black	75.0									
Hispanic	82.5									
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged	79.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-2420-888

KENILWORTH PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance				
O ala a a la si da	744					75.0	_				
Schoolwide	711	0.6	YES	579	66.4	75.3	NO				
White	487	0.6	YES	404	66.1	75.9	NO				
Black			-			-	-				
Hispanic	153	0.0	YES	119	61.4	71.1	NO				
American Indian			-			-	-				
Asian			-			-	-				
Two or More Races			-			-	-				
Students with Disabilities	119	8.0	YES	92	34.8	46.9	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	175	0.6	YES	139	56.8	69.7	NO				

	District Performance - Mathematics										
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	711	0.4	YES	578	72.7	80.2	NO				
White	487	0.4	YES	403	71.9	80.8	NO				
Black			-			-	-				
Hispanic	153	0.0	YES	119	71.4	74.6	YES*				
American Indian			-			-	-				
Asian			-			-	-				
Two or More Races			-			-	-				
Students with Disabilities	119	8.0	YES	92	34.8	49.8	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	175	0.6	YES	139	65.5	75.5	NO				

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

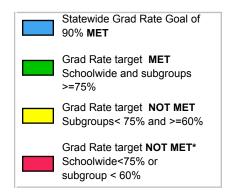
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate			
Schoolwide		90.2	Π		Τ				
White		91.3							
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged		85.3							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-2660-888

Linden City Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Statewide Participation Rate - 95%					tewide Perfo	rmance Go	al - 🤉	90%	
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target		Met		
		Tested	P	articipation	7	Scores	Proficient		F	Performance	
Schoolwide	3,103	0.2		YES		2,569	58.0	62.9		NO	
White	724	0.1		YES		657	68.8	72.6		NO	
Black	1,166	0.4		YES		936	50.7	56.4		NO	
Hispanic	1,092	0.0		YES		880	57.1	61		NO	
American Indian				-				-		-	
Asian	62	1.6		YES		54	63.0	73.2		YES*	
Two or More Races	57	0.0		YES		40	65.0	75		YES*	
Students with Disabilities	532	8.0		YES		431	23.5	34.6		NO	
Limited English Proficiency	83	1.2		YES		32	31.3	49.2		YES*	
Economically Disadvantaged	1,728	0.3		YES		1,383	52.1	59.1		NO	

	District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	ot Met		Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	Proficient		Performance		
Schoolwide	3,103	0.2		YES	2,571	64.8	68.9	NO		
White	724	0.1		YES	657	77.0	80.1	YES*		
Black	1,166	0.3		YES	938	53.4	60	NO		
Hispanic	1,092	0.0		YES	880	66.6	68.3	YES*		
American Indian				-			-	-		
Asian	62	1.6		YES	54	75.9	79.8	YES*		
Two or More Races	57	0.0		YES	40	80.0	70.8	YES		
Students with Disabilities	532	0.6		YES	432	24.1	38.7	NO		
Limited English Proficiency	83	0.0		YES	33	24.2	41.6	YES*		
Economically Disadvantaged	1,728	0.1		YES	1,385	61.2	65.1	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

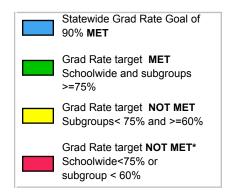
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	81.9									
White	83.8									
Black	79.0									
Hispanic	83.2									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	66.0									
Limited English Proficiency	88.1									
Economically Disadvantaged	84.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-3470-888

MOUNTAINSIDE SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide Participation Rate - 95% Statewide Performance Goal						al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	529	0.6	YES	509	82.9	87.7	NO			
White	463	0.6	YES	445	82.7	87.6	NO			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	62	1.6	YES	59	42.4	61.1	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

District Performance - Mathematics										
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	529	0.6	YES	509	87.1	90	YES*			
White	463	0.6	YES	445	87.2	90	YES*			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	62	1.6	YES	59	54.2	72.3	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

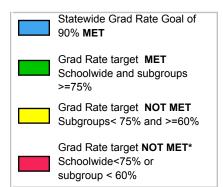
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Coh Grad Ra	,	r Cohort ad Rate	Attendance Rate						
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-3560-888

New Providence Board of Education DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts											
	Statewide	Participation	on Rate - 95%	Sta	ewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	Target	Met Performance					
Schoolwide	1,242	0.0	YES	1,171	88.5	90	YES*				
White	967	0.0	YES	923	88.6	90	YES*				
Black			-			-	-				
Hispanic	75	0.0	YES	69	78.3	85.8	YES*				
American Indian			-			-	-				
Asian	178	0.0	YES	164	92.7	90	MET GOAL				
Two or More Races			-			-	-				
Students with Disabilities	145	0.0	YES	138	57.2	70.6	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	42	0.0	YES	41	75.6	75.7	YES*				

District Performance - Mathematics											
	Statewide	Statewide Participation Rate - 95% Statewide Performance									
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	1,242	0.2	YES	1,168	93.2	90	MET GOAL				
White	967	0.1	YES	922	92.6	90	MET GOAL				
Black			-			-	-				
Hispanic	75	0.0	YES	69	91.3	90	MET GOAL				
American Indian			-			-	-				
Asian	178	1.1	YES	162	98.7	90	MET GOAL				
Two or More Races			-			-	-				
Students with Disabilities	145	0.0	YES	138	72.5	80.8	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	42	0.0	YES	41	90.3	87.8	MET GOAL				

Only Includes full year students for performance (Time In School < Year students are removed)

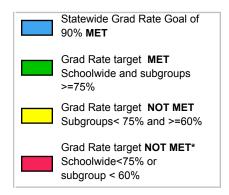
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	96.7									
White	96.1									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-4160-888

Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	ewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	3,285	0.5	YES	2,841	43.1	52.1	NO			
White			-			-	-			
Black	1,489	0.7	YES	1,270	46.1	54.4	NO			
Hispanic	1,736	0.3	YES	1,523	39.9	49.6	NO			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	604	1.0	YES	543	12.7	29.7	NO			
Limited English Proficiency	689	0.0	YES	585	28.2	35.3	NO			
Economically Disadvantaged	2,631	0.4	YES	2,327	40.1	48.5	NO			

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95% Statewide Performance Goal							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	3,285	0.4	YES	2,841	50.4	57.3	NO		
White			-			-	-		
Black	1,489	0.4	YES	1,272	46.9	56	NO		
Hispanic	1,736	0.4	YES	1,521	52.8	58	NO		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	604	1.0	YES	543	17.7	36.5	NO		
Limited English Proficiency	689	0.0	YES	585	45.1	47.7	YES*		
Economically Disadvantaged	2,631	0.3	YES	2,327	48.7	55.6	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	72.0									
White										
Black	75.2									
Hispanic	66.0									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	57.5									
Limited English Proficiency	74.6									
Economically Disadvantaged	73.7									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-4290-888

Rahway Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,897	0.7		YES	1,713	63.2	66.4	NO		
White	335	0.6		YES	311	76.6	76.6	YES		
Black	797	0.5		YES	724	58.2	62.4	NO		
Hispanic	671	0.9		YES	598	60.2	64	YES*		
American Indian				-			-	-		
Asian	58	0.0		YES	52	80.8	82.4	YES*		
Two or More Races				-			-	-		
Students with Disabilities	363	2.5		YES	315	25.4	39.7	NO		
Limited English Proficiency	97	1.0		YES	79	31.7	36.9	YES*		
Economically Disadvantaged	1,168	0.5		YES	1,038	56.6	60.8	NO		

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95% Statewide Performance Go						al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance	
Schoolwide	1,897	0.6		YES	1,715	69.3	74.9	NO	
White	335	0.6		YES	311	73.9	83.7	NO	
Black	797	0.4		YES	725	62.8	70.7	NO	
Hispanic	671	0.7		YES	599	72.8	75.5	YES*	
American Indian				-			-	-	
Asian	58	0.0		YES	52	86.5	90	YES*	
Two or More Races				-			-	-	
Students with Disabilities	363	2.5		YES	315	29.5	49.3	NO	
Limited English Proficiency	97	1.0		YES	79	60.8	64	YES*	
Economically Disadvantaged	1,168	0.5		YES	1,038	65.7	72.5	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

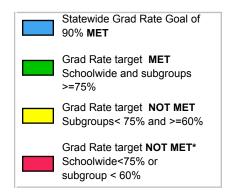
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	88.1										
White	88.6										
Black	87.1										
Hispanic	89.3										
American Indian											
Asian											
Two or More Races											
Students with Disabilities	82.8										
Limited English Proficiency											
Economically Disadvantaged	85.8										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-4540-888

ROSELLE PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%							
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	1,396	0.4	YES	1,211	57.8	58.3	YES*				
White			-			-	-				
Black	872	0.2	YES	766	56.7	58	YES*				
Hispanic	462	0.6	YES	394	60.7	57.5	YES				
American Indian			-			-	-				
Asian			-			-	-				
Two or More Races			-			-	-				
Students with Disabilities	210	1.4	YES	183	24.6	36.7	NO				
Limited English Proficiency	115	0.0	YES	102	45.1	39.7	YES				
Economically Disadvantaged	1.051	0.2	YES	928	55.6	56.2	YES*				

District Performance - Mathematics										
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
Subgroup		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	1,396	0.4	YES	1,210	64.2	66.2	YES*			
White			-			-	-			
Black	872	0.5	YES	764	59.9	63.6	NO			
Hispanic	462	0.4	YES	395	70.4	70.5	YES*			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	210	1.9	YES	182	39.0	39.6	YES*			
Limited English Proficiency	115	0.0	YES	102	65.7	62.8	YES			
Economically Disadvantaged	1,051	0.3	YES	927	63.7	65.6	YES*			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

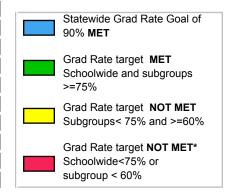
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	74.0									
White										
Black	77.5									
Hispanic	58.1									
American Indian										
Asian										
Two or More Races										
Students with Disabilities	71.4									
Limited English Proficiency										
Economically Disadvantaged	73.7									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-4550-888

Roselle Park Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance				
Schoolwide	1,061	0.2		YES	944	73.8	80.4	NO				
White	438	0.0		YES	417	78.5	84.4	NO				
Black	80	0.0		YES	57	70.2	78.6	YES*				
Hispanic	447	0.2		YES	378	66.4	72.9	NO				
American Indian				-			-	-				
Asian	94	1.1		YES	90	84.4	90	YES*				
Two or More Races				-			-	-				
Students with Disabilities	177	0.6		YES	165	40.6	46.9	YES*				
Limited English Proficiency	90	0.0		YES	77	40.3	48.9	YES*				
Economically Disadvantaged	405	0.5		YES	356	62.1	70.2	NO				

District Performance - Mathematics										
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	t Met			Total Valid	%	Target	Met	
Subgroup		Tested	Pa	Participation		Scores	Proficient		Performance	
Schoolwide	1,061	0.0		YES		945	81.3	85.6	NO	
White	438	0.0		YES		417	83.0	88	NO	
Black	80	0.0		YES		57	75.4	81.1	YES*	
Hispanic	447	0.0		YES		379	76.8	80.2	YES*	
American Indian				-				-	-	
Asian	94	0.0		YES		90	95.5	90	MET GOAL	
Two or More Races				-				-	-	
Students with Disabilities	177	0.0		YES		166	50.6	57.6	YES*	
Limited English Proficiency	90	0.0		YES		77	79.2	66.6	YES	
Economically Disadvantaged	405	0.0		YES		357	76.5	78.5	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

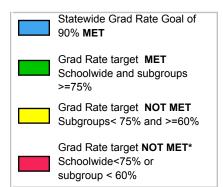
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate					
Schoolwide		93.7	Π		Τ						
White		97.4									
Black											
Hispanic		93.1									
American Indian											
Asian											
Two or More Races											
Students with Disabilities											
Limited English Proficiency											
Economically Disadvantaged		83.6									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-4670-888

Scotch Plains-Fanwood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce	- English La	nguage Arts			
	Statewide	Participation	n R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met
		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	3,044	0.1		YES	2,943	85.0	87.8	NO
White	2,225	0.1		YES	2,169	87.3	89.7	NO
Black	295	0.3		YES	278	66.2	75.7	NO
Hispanic	198	0.0		YES	186	78.5	79.7	YES*
American Indian				-			-	-
Asian	249	0.0		YES	237	92.0	90	MET GOAL
Two or More Races	75	0.0		YES	71	83.1	73.6	YES
Students with Disabilities	523	0.4		YES	497	55.5	58.8	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	168	0.0		YES	157	63.7	70.2	YES*

	District Performance - Mathematics										
	Statewide	Participation	n R	Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	% Not Met		Total Valid	%	Target	Met			
Subgroup		Tested	Pá	Participation		Scores	Proficient		Performance		
Schoolwide	3,043	0.2		YES		2,940	90.6	90	MET GOAL		
White	2,224	0.1		YES		2,167	93.1	90	MET GOAL		
Black	295	0.7		YES		277	71.5	79.6	NO		
Hispanic	198	0.0		YES		186	82.2	83.6	YES*		
American Indian				-				-	-		
Asian	249	0.0		YES		237	97.5	90	MET GOAL		
Two or More Races	75	0.0		YES		71	90.2	83	MET GOAL		
Students with Disabilities	523	0.4		YES		497	67.2	66.7	YES		
Limited English Proficiency				-				-	-		
Economically Disadvantaged	168	0.6		YES		156	78.8	80	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

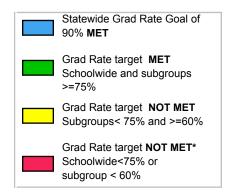
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	96.0										
White	97.1										
Black	95.5										
Hispanic											
American Indian											
Asian											
Two or More Races											
Students with Disabilities	79.6										
Limited English Proficiency											
Economically Disadvantaged											

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5000-888

Springfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not Tested	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		% Proficient	Target	Met Performance				
Schoolwide	1,104	0.3	YES	1,023	79.0	81	YES*				
White	759	0.3	YES	725	81.0	81.7	YES*				
Black	97	1.0	YES	71	73.2	68.7	YES				
Hispanic	141	0.0	YES	126	71.4	78.2	YES*				
American Indian			-			-	-				
Asian	92	0.0	YES	89	80.9	90	NO				
Two or More Races			-			-	-				
Students with Disabilities	175	1.1	YES	157	43.3	51.8	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	107	0.9	YES	90	62.2	72.3	NO				

	District Performance - Mathematics											
	Statewide	Participation	n Ra	ate - 95%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance				
Schoolwide	1,104	0.3		YES	1,022	85.6	85.5	YES				
White	759	0.3		YES	724	87.3	86.7	YES				
Black	97	1.0		YES	71	80.2	67.7	YES				
Hispanic	141	0.0		YES	126	78.6	83.4	YES*				
American Indian				-			-	-				
Asian	92	0.0		YES	89	88.8	90	YES*				
Two or More Races				-			-	-				
Students with Disabilities	175	1.1		YES	157	59.3	61.7	YES*				
Limited English Proficiency				-			-	-				
Economically Disadvantaged	107	0.9		YES	90	76.7	82.6	YES*				

Only Includes full year students for performance (Time In School < Year students are removed)

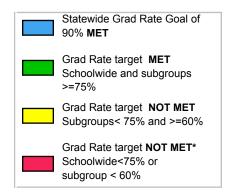
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	96.1										
White	97.3										
Black											
Hispanic											
American Indian											
Asian											
Two or More Races											
Students with Disabilities											
Limited English Proficiency											
Economically Disadvantaged											

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5090-888

Summit Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	ıce	- English La	nguage Arts			
	Statewide	Participation	n R	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	t Met		Total Valid	%	Target	Met
		Tested	P	articipation	Scores	Proficient		Performance
Schoolwide	2,308	0.2		YES	2,205	88.6	89.5	YES*
White	1,610	0.1		YES	1,557	93.0	90	MET GOAL
Black	114	0.9		YES	100	65.0	68.6	YES*
Hispanic	300	0.0		YES	287	72.9	71.1	YES
American Indian				-			-	-
Asian	178	0.6		YES	168	90.5	90	MET GOAL
Two or More Races	106	0.0		YES	93	86.0	90	YES*
Students with Disabilities	304	1.0		YES	297	64.0	68.7	YES*
Limited English Proficiency	47	0.0		YES	38	31.6	48.7	YES*
Economically Disadvantaged	297	0.3		YES	283	64.7	66.3	YES*

District Performance - Mathematics										
	Statewide	Statewide Participation Rate - 95%					tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Met			Total Valid	%	Target	Met		
Subgroup		Tested	P	articipatio	7	Scores	Proficient		Performance	
Schoolwide	2,308	0.2		YES		2,205	88.4	90	NO	
White	1,610	0.1		YES		1,557	93.2	90	MET GOAL	
Black	114	0.9		YES		100	62.0	68.6	YES*	
Hispanic	300	0.0		YES		287	69.0	78.6	NO	
American Indian				-				-	-	
Asian	178	0.6		YES		168	92.9	90	MET GOAL	
Two or More Races	106	0.0		YES		93	88.2	90	YES*	
Students with Disabilities	304	1.0		YES		297	57.6	70.8	NO	
Limited English Proficiency	47	0.0		YES		38	71.0	65.8	YES	
Economically Disadvantaged	297	0.3		YES		283	60.1	72.5	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

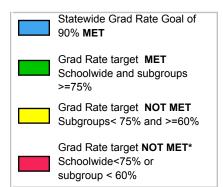
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	94.5										
White	96.5										
Black											
Hispanic	87.0										
American Indian											
Asian											
Two or More Races											
Students with Disabilities	83.7										
Limited English Proficiency	1										
Economically Disadvantaged	84.4										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5260-888

Union County Vocational-Technical School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	n Rate - 9	5%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met				
		Tested	Particip	ation	Scores	Proficient		Performance				
Schoolwide	301	0.0	YES		301	100.0	90	MET GOAL				
White	143	0.0	YES		143	100.0	90	MET GOAL				
Black	56	0.0	YES		56	100.0	90	MET GOAL				
Hispanic	46	0.0	YES		46	100.0	90	MET GOAL				
American Indian			-				-	-				
Asian	48	0.0	YES		48	100.0	90	MET GOAL				
Two or More Races			-				-	-				
Students with Disabilities			-				-	-				
Limited English Proficiency			-				-	-				
Economically Disadvantaged	56	0.0	YES		56	100.0	90	MET GOAL				

District Performance - Mathematics											
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met			
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance			
Schoolwide	301	0.0		YES	301	100.0	90	MET GOAL			
White	143	0.0		YES	143	100.0	90	MET GOAL			
Black	56	0.0		YES	56	100.0	90	MET GOAL			
Hispanic	46	0.0		YES	46	100.0	90	MET GOAL			
American Indian				-			-	-			
Asian	48	0.0		YES	48	100.0	90	MET GOAL			
Two or More Races				-			-	-			
Students with Disabilities				-			-	-			
Limited English Proficiency				-			-	-			
Economically Disadvantaged	56	0.0		YES	56	100.0	90	MET GOAL			

Only Includes full year students for performance (Time In School < Year students are removed)

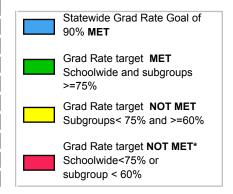
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	100.0										
White	100.0										
Black	100.0										
Hispanic	100.0										
American Indian											
Asian	100.0										
Two or More Races											
Students with Disabilities											
Limited English Proficiency											
Economically Disadvantaged	100.0										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5290-888

Twp of Union Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts											
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%							
Subgroup	# Enrolled	% Not Tested	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		% Proficient	Target	Met Performance					
Schoolwide	4,018	0.3	YES	Scores 3,525	69.7	74.2	NO					
White	984	0.3	YES	926	74.4	78	NO					
Black	1,825	0.4	YES	1,556	65.3	69	NO					
Hispanic	759	0.0	YES	632	65.2	73.4	NO					
American Indian			-			-	-					
Asian	432	0.5	YES	400	83.1	86.8	YES*					
Two or More Races			-			-	-					
Students with Disabilities	558	0.7	YES	477	29.8	40.5	NO					
Limited English Proficiency	81	3.7	YES	33	42.4	40.6	YES					
Economically Disadvantaged	1,537	0.3	YES	1,314	62.4	65.6	NO					

	District Performance - Mathematics										
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met			
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance			
Schoolwide	4,018	0.3		YES	3,526	76.1	78.5	NO			
White	984	0.1		YES	928	81.1	83.7	NO			
Black	1,825	0.4		YES	1,555	70.3	73	NO			
Hispanic	759	0.1		YES	631	73.5	76.5	YES*			
American Indian				-			-	-			
Asian	432	0.2		YES	401	91.5	90	MET GOAL			
Two or More Races				-			-	-			
Students with Disabilities	558	0.9		YES	476	32.6	43.2	NO			
Limited English Proficiency	81	1.2		YES	35	65.7	68.3	YES*			
Economically Disadvantaged	1,537	0.4		YES	1,313	68.8	73.3	NO			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

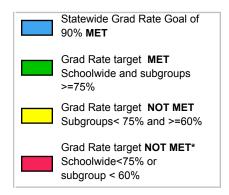
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance											
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate								
Schoolwide	90.7										
White	94.9										
Black	87.9										
Hispanic	86.9										
American Indian											
Asian	97.7										
Two or More Races											
Students with Disabilities	87.8										
Limited English Proficiency											
Economically Disadvantaged	88.8										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5730-888

WESTFIELD PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts											
	Statewide	Statewide Participation Rate - 95%					Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	P	Met articipatio	n	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	3,604	0.2		YES		3,476	88.7	90	NO		
White	3,055	0.2		YES		2,968	90.1	90	MET GOAL		
Black	100	1.0		YES		89	60.7	63.7	YES*		
Hispanic	155	0.0		YES		141	73.1	75.7	YES*		
American Indian				-				-	-		
Asian	270	0.4		YES		255	93.3	90	MET GOAL		
Two or More Races				-				-	-		
Students with Disabilities	650	0.5		YES		624	62.9	71	NO		
Limited English Proficiency				-				-	-		
Economically Disadvantaged	92	1.1		YES		87	52.9	63.2	YES*		

District Performance - Mathematics											
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met			
Gubgroup		Tested	Pa	articipation	Scores	Proficient		Performance			
Schoolwide	3,604	0.2		YES	3,477	92.2	90	MET GOAL			
White	3,055	0.2		YES	2,968	93.5	90	MET GOAL			
Black	100	0.0		YES	90	61.1	67.6	YES*			
Hispanic	155	0.0		YES	141	78.8	80.4	YES*			
American Indian				-			-	-			
Asian	270	0.4		YES	255	97.3	90	MET GOAL			
Two or More Races				-			-	-			
Students with Disabilities	650	0.2		YES	626	70.1	75.6	NO			
Limited English Proficiency				-			-	-			
Economically Disadvantaged	92	0.0		YES	88	56.9	70.7	NO			

Only Includes full year students for performance (Time In School < Year students are removed)

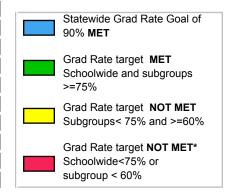
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance						
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate			
Schoolwide	98.1					
White	98.0					
Black						
Hispanic						
American Indian						
Asian						
Two or More Races						
Students with Disabilities	94.9					
Limited English Proficiency						
Economically Disadvantaged						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

39-5810-888

Winfield Township
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	96	0.0	YES	88	71.5	71	YES	
White	71	0.0	YES	67	71.7	73.7	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

District Performance - Mathematics							
	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	Proficient		Performance
Schoolwide	96	0.0	YES	88	68.2	76.7	YES*
White	71	0.0	YES	67	71.6	78.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

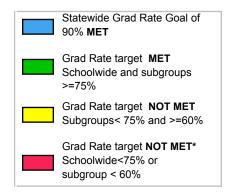
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance						
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate			
Schoolwide						
White						
Black						
Hispanic						
American Indian						
Asian						
Two or More Races						
Students with Disabilities						
Limited English Proficiency						
Economically Disadvantaged						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)